



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **SHAHEED MAJOR HARMINDERPAL SINGH (SHAURYA CHAKRA) GOVERNMENT COLLEGE**

SHAHEED MAJOR HARMINDERPAL SINGH (SHAURYA CHAKRA)  
GOVERNMENT COLLEGE, SAHIBZADA AJIT SINGH NAGAR (MOHALI),  
PHASE 6, 160056  
160056  
<https://smhsgcmohali.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

SMHS Government College, Mohali was established in May 1984 with an aim to provide quality education to the students of Mohali township and its adjoining rural areas. The aims and objectives of the college are stated in the College Motto, the Emblem and the College Song, which are displayed in the college.

Wisdom and knowledge is the truth of life and the college motto “Aspire for Truth” motivates the students to achieve this truth.

The college emblem with the swan soaring into the expanse of the vast universe signifies human quest for truth and the aspirations to scale higher and still higher heights in the field of art, culture & science. The inspiration of this emblem has come from the words of Guru Amar Das, the third Sikh Guru:

“The God-wards in God’s love are pure like

the swans, and sublimating their ego

they abide on the shores of Lord’s sea”

Swan, the legendary water-bird is known for its wisdom to pick pearls alone. Like the pearls, the bird has come to stay as a symbol of purity and truth. Various legends are woven around the bird and all that it symbolizes. Saraswati, the Goddess of knowledge and wisdom in Indian mythology, rides the swan.

The ‘College song’ is inspirational to the students of the college. It inspires them towards their main aim of attaining knowledge and wisdom. It motivates them to achieve greater heights in physical, moral and intellectual fields. It helps them to stand by the truth and goodness and fight the darkness and evils of life like the great young historical Sikh martyrs Sahibzada Ajit Singh and Sahibzada Jujhar Singh, the brave sons of the 10th Guru Gobind Singh. The main aims and objectives of the college are to educate the students academically, culturally, morally and aesthetically. The course objectives are, to work.

- Towards a formal degree
- Towards identification and grooming of specific potential
- Towards nurturing a positive human being, and
- Ultimately towards a career

### Vision

The Vision of SMHS Government College Mohali is to:

- Groom students to “Aspire for the Truth” as is our college motto; which inculcates values of Integrity, Patriotism and love for Global Peace.

- Empower students from every section of society to achieve Academic Excellence Cultural enrichment and employability for their all-round holistic development.
- Educate students in productive and latest technologies to enable them to face global challenges.

## Mission

### Mission of the college

- Grooms leadership at various levels
  - Prepares perspective plan document, which is an important component of the college strategy deployment process
  - Has a well-defined organizational structure with effective processes developed for all its major activities
  - Has an effective feedback system involving all stakeholders
  - Has an action plan and schedule for its future development
  - Has an effective Grievance Redressed Cell
  - Considers Student Satisfaction Survey as an input factor for all policies of the college
  - Takes sustained interest in recruitment and promotion aspects of its employees
  - Adheres to the Government of India/State Government policies on recruitment (access, equity, gender sensitivity and physically disabled)
  - Has an effective welfare mechanism for teaching and non-teaching staff
  - Ensures transparent use of Performance Appraisal Reports
  - Conducts programmes to enhance the competency of its faculty and non-teaching staff
  - Uses performance budgeting as a core planning activity for decision making
  - Incorporates gender sensitivity to enhance inclusiveness
  - Strictly adheres to optimal utilization of budget
  - Conducts internal and external audits regularly for better monitoring and management of finances
  - Leadership takes initiatives for mobilization of resources
  - Considers academic audit of departments and its impact as an important quality initiative
  - Has an effective quality management and enhancement systems
  - Reviews its teaching-learning process, structure, methodologies of operations, and learning outcomes at periodic intervals
  - Has an Internal Quality Assurance Cell (IQAC), which has contributed significantly to institutionalizing quality assurance, strategies and processes
  - Receives valuable feedback from the external members of the IQAC for its functioning
- 
- Addresses the needs of the society and students in accordance with its mission statement. Besides generation and transmission of knowledge
  - Makes provisions for imparting education in the humanities, sciences, learned professions, and such other branches of learning as it may think fit for research and advancement and dissemination of knowledge.
- 
- Undertakes appropriate measures to
    - promote research and development in Punjabi, Hindi and English language and literature.

- progressively adopt Punjabi, Hindi and English language as a medium of instruction and examination for as many subjects as possible
- Promotes education among communities which are educationally backward.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

SMHS Govt. College, Mohali is a leading Post Graduate Co-educational college in the fields of Arts, Science and Commerce. It provides gender sensitive and empowering education which helps students to realize their full potential and enable them to make a significant contribution in all spheres of national and global development.

The College has a robust system of **collection of feedback** from students, teachers, alumni, and parents. The suggestions given by the stakeholders are regularly analyzed and appropriate action is taken to incorporate suggestions into all aspects of the functioning in the institution.

The college upholds the dignity and worth of every individual who is a member of this institution. It has a **“zero-tolerance policy”** towards sexual harassment. Verbal and non-verbal physical misconduct of sexual nature is never tolerated.

The **low fee structure** aims at supporting the backward and deprived sections of society, particularly from the rural areas. SMHS Govt. College admits students from diverse backgrounds, specially the economically weaker and socially backward classes. The majority of the students avail Post matric scholarships provided by the Government.

An active **Internal Quality Assurance Cell (IQAC)** plays a central role in monitoring, augmentation and sustenance of the overall quality of the institution. The IQAC works in a systematic manner to promote consistent and catalytic action to improve the academic and administrative performance of the institution.

The college tries to foster a culture of **eco-friendly practices** to make the campus environmentally sustainable. The campus produces minimum waste, conserve bio diversity and tries to be self-sustainable in areas of power, water and cleanliness.

**The National Service Scheme** is the one of most effective programs of the college. The aim of the NSS is to give the students an orientation to serve the community while they study. The NSS unit enrolls volunteers who uphold the NSS motto “Not me but you”. Health and social awareness programs, Free Medical Checkups, Blood Donation Camps, Vaccination Camps, Swaach Bharat Campaign, Promotion of a Green Environment, Plastic Eradication Campaign, visit to orphanage, old age homes are just some of the activities conducted in the college.

### Institutional Weakness

For enhancement of institutional growth and development, the number of permanent teaching staff in the college needs to be increased.

The college is a constituent college of Punjabi University, Patiala and is bound to follow the curriculum device by the University and therefore flexibility in curriculum design and delivery is limited.

Limited resources in the use of digital technology to enhance teaching learning on campus.

The college is funded by the Government but has limited financial resources to cater to growing academic needs which require enhanced resources for teaching learning requirements for students and faculty members. The campus needs up-gradation of facilities.

### **Institutional Opportunity**

- The college is situated in an emerging IT hub in and around the Union Territory of Chandigarh. This provides ample opportunity for exposure of students in the field of Information and Technology.
- The majority of the students from Arts, Commerce, Science and Computers streams get enrolled for pursuance of higher education in reputed universities and HEIs.
- The students opting for NCC and NSS has a better chance to be placed in Army, Police and Para military forces.
- The college offer job-oriented Ads-on courses to instil industry relevant skills for better job placements. The Hospitality Diploma offered is one of its kind in the region.
- Extra-Curricular activities like Elocution, Quiz, Poster Making, Slogan Writing, Creative Writing and Collage making etc. develop overall personality of the students and instil confidence.

### **Institutional Challenge**

- Low payment to guest faculty which leads to low quality teaching.
- The major disadvantage for a Government run institution is competition with the private sector with a variety of courses, advanced IT and learning resources and sufficient number of well-trained faculty.
- Inadequate infrastructure to cater to the growing demands of the students especially in meeting the global standards.
- Poor academic standard of learners at entry level in almost all programmes.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

SMHS Govt. College, Mohali is a constituent college under Punjabi University, Patiala follows a pre-determined syllabus. However, the college innovates within these established academic structures, committed to providing holistic development of its student body.

Academic processes in SMHS Govt. College, Mohali are streamlined, with timetables, workloads and other administrative tasks prepped well in advance of teaching sessions.

The intellectual teaching body of SMHS Govt. College, Mohali is supported by relevant ICT. The college enjoys technologically enabled and inclusive infrastructure including a well-equipped library, which makes it possible for the students to participate in a modern teaching-learning process.

Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programmes, curriculum reviews, evaluation, and participation in different decision-making bodies of the University. Experiential learning through internships projects and field trips is specifically facilitated. SMHS Govt. College, Mohali incorporates an empathetic approach, trying to familiarize the students about environmental concerns, gender based inequalities and the importance of ethics in the development of the nation.

SMHS Govt. College, Mohali is one of the few colleges that offers a range of dedicated add-on certificate courses in pharmaceuticals, Spoken English, Early childhood Care and education, Tourism and hospitality management, etc. These aid students' skill developments and prepare them for the professional world.

A strong tutorial and mentor-ward system enables smaller groups of students to discuss and are individualize issues related to interdisciplinary and ethics.

Education is dialogic, and it is the feedback system that gives it this transparency and accountability. Feedback is taken on forms available on website, the data is compiled, analyzed and shared with each Department and concerned individuals for prompt action. Channels for communication with different stakeholders are kept warm by responding to diverse needs. The IQAC conducts annual internal audits and all Departments are encouraged to undertake self-assessment to critically reflect on their practices. This approach supports the amalgamation of the interests of the stakeholders as well as the Institution.

### **Teaching-learning and Evaluation**

The college focuses on holistic intellectual, social, emotional and aesthetic development of the students. We try to we work conscientiously to reflect upon and enhance our pedagogic methods.

Right from admission, the college follows a well-administered and transparent procedure with ease of availability of information on our website. and admission portal. A Grievance Committee looks into admission related problems of the students.

With the intention to develop critical and innovative thinking, student centered pedagogies are evolved at the department level. Some prefer case study approach, while others prefer brainstorming duly supported by ICT and e-resources.

Remedial courses and elaborate tutorial sessions are aimed at supporting learners in small groups so that teachers can provide individual support. Special attention is given to students with special needs and also from economically weaker sections. Students are also supported through a well-designed mentor ward system.

The evaluation procedure is elaborated upon in the prospectus and restated during subsequent classes to ensure effective implementation of the internal assessment. Students are assessed on a continuous basis through innovative and reformed techniques such as group discussions, assignments, analytical tests, practical's and projects. Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. Students with advanced needs are encouraged to research and given more challenging tasks. All students are encouraged to participate in inter-college competitions to optimize their potential.

Students are given multiple opportunities to succeed. Through internal assessment students are encouraged and guided to improve their responses with more than one attempt at times. An online system helps students to view

their marks at the end of each semester. Aiding that is a democratic teacher-student interaction, which makes it easier to report any discrepancies in the process before marks are uploaded on the University portal.

### **Research, Innovations and Extension**

The teachers of the college engage in research and publish papers in journals in UGC-CARE list and are resource persons in various conferences and seminars.

Seminars and FDP and conferences are arranged and attended by the faculty.

Extension Activities are organized by the college societies including NSS, NCC to sensitize students about social realities and challenges.

Internships and fieldtrips are encouraged to strengthen experiential learning. Departments of Psychology, Home science and computer have agreements with institutions (schools and hospitals etc.) for on-the-job training and internships.

IQAC has facilitated MOU with Jagat Guru Nanak Dev Open University, Patiala to enhance skill based training programs.

### **Infrastructure and Learning Resources**

- The college has an extensive green cover and aesthetically designed buildings which are architecturally striking and responsive to environmental concerns. The college has a peacock reserve consisting of at least 100 beautiful peacocks.
- The teaching block has well-appointed and spacious ICT enabled classrooms, tutorial and department rooms. The English department, B. Voc (Hospitality) and Computer departments have labs that are well-designed and adequately equipped with learning resources. The library is air conditioned, Wi-Fi enabled with relevant hardware and software, and a rich repertoire of learning resources.
- The College has a girl's hostel with a capacity for 50 girls and a boy's hostel with a capacity of 35 boys. These hostels cater to SC students and are totally free of cost. A kitchen garden for organically grown vegetables caters to the hostel students and hospitality department.
- The college takes pride in its green canteen, keeping regular checks on the kitchen and related areas to ensure hygiene and satisfactory food experience for our students.
- The college has a compressive sports and fitness infrastructure. We have a stadium with professional track built to international standards. The outdoor sports facilities include football court, Basketball court, Badminton court, handball, hockey ground and open space for yoga and kabaddi etc. There is a judo hall for girls and a conditioning gym for both boys and girls.
- The "Subrang Hall" is a majestic auditorium with a sitting capacity of 1000 persons.

## **Student Support and Progression**

- SMHS Govt. College, Mohali has created a fabric of social inclusion and empowerment, through student-centric financial incentives and welfare measures.
- SMHS Govt. College, Mohali provides a number of scholarships and fellowships in addition to the government freeships available to the students. To reduce the dropout rate the college under its Parent Teacher Association provide support to marginalized students so that they can continue education. Many students have benefitted from this funding support over the last five years, highlighting SMHS Govt. College, Mohali contribution in broadening access to higher education.
- In addition to financial support, SMHS Govt. College, Mohali has active students' grievance redressal mechanisms that help them seek redressal for complaints, including those about sexual harassment and ragging. For the students' emotional well-being, SMHS Govt. College, Mohali also offers formal in-house counseling.
- As the number of students seeking admission to undergraduate education has increased over the last five years, there have also been a significant number of students graduating from SMHS Govt. College, Mohali and pursuing higher education in India and abroad. Institutional provisions facilitate vertical movement of students to higher levels and gainful employment.
- The Placement cell facilitates the students' professional growth and success as many leading IT Companies from the Moahli IT Hub and Hospitality sector all over the country recruit a substantial number of students from the college.
- SMHS Govt. College, Mohali also facilitates students' representation and engagement in various administrative, and co- curricular activities through a formal student council body that is elected annually by active participation of all students.
- The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. Students actively participate in extension activities through NCC, NSS, etc.
- Many sports and cultural events have been held at SMHS Govt. College, Mohali over the last five years and we have won many awards and trophies over these five years.

## **Governance, Leadership and Management**

- SMHS Govt. College, Mohali has a transparent and multi layered governance system. The DHE is the government branch of administration. They meets on a regular basis and direct colleges all over Punjab. Similarly, Staff Council meetings are held periodically for the effective planning and implementation of teaching, learning and administrative programmes. Student Council meetings are also held at regular intervals to address student related issues.
- As per Governmental rules, the college has implemented welfare schemes, and a range of development-oriented programmes for the teaching and non-teaching staff.
- SMHS Govt. College, Mohali governance is marked by transparency, inclusivity and accountability. Feedback from various stakeholders like students, teachers, employers and alumni is invited through online feedback forms. It is then analyzed, and appropriate action is taken and shared with the Governing Body. Staff Council and IQAC monitor the quality of the teaching-learning process, while the management facilitates smooth functioning of teaching and support systems.
- An Internal Audit Report is given by IQAC to each department. Each department is also given a tool for self-reflection (Self-Assessment Performa) to take suitable action collectively. They give all departments and concerned staff of the college feedback to critically reflect on their practices and plan ahead. Besides this, external academic audit is also conducted regularly. Teachers are encouraged to carry out a self-appraisal every year so as to gain insight into the effectiveness of their teaching style



and its impact on students.

- The College follows performance appraisal procedures as per the norms of Government of India. Accordingly, each employee is expected to fill an Annual Performance Appraisal Report (APAR) and submit it to the concerned authority. The grievances are further heard by the College Grievance Cell under the chairpersonship of the Principal.
- The college conducts internal and external financial audits on a regular basis. The audit wing of the UGC visits the college periodically and inspects all files pertaining to the financial matters that the college has availed of, as well as all the receipts and payments in the college.

### **Institutional Values and Best Practices**

In keeping with the Sustainable Development Goals of the United Nations (SDGs 2030), SMHS Govt. College, Mohali has initiated several sustainable practices on campus.

The Colleges' best practice towards Building a Sustainable Clean and Green Campus aims to build an environmentally sustainable campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness through notable projects on campus:

- Energy and Water Conservation Facilities on campus such as Solar Power Plant and Rainwater Harvesting.
- Conservation of biodiversity through Peacock Reserve/Sanctuary.
- Greening of the campus the college by planting and nurturing trees and growing organic vegetable gardens and vermicomposting.
- Responding to the needs of differently abled persons the campus is fitted with ramps, disabled-friendly washrooms and wheelchair and Braille signages. The Equal Opportunity Cell organises training sessions for students.
- SMHS Govt. College, Mohali values inclusionary practices at multiple levels. We celebrate cultural, regional, linguistic, socio- economic diversities through various student societies.
- SMHS Govt. College, Mohali educates students about their Fundamental Rights and Duties through various programmes organized by Departments/Societies.
- SMHS Govt. College, Mohali fosters a Code of Professional Ethics and Conduct for students, teaching and non-teaching staff and the governing body to promote the core values of the college.
- The Placement Cell empowers our students through employability, making them socially, politically and economically active citizens. Given the skewed male-female ratio in urban professional spaces, the Placement Cell and individual departments connect young women with potential employers and provide opportunities for internship, fellowship and summer training.
- SMHS Govt. College, Mohali institutional distinctiveness lies in the empowerment of first generation learners from all strata of society while addressing the changing needs of students and society in the most innovative, engaged, compassionate way while providing cutting edge, competitive education.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College
Address	Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College, Sahibzada Ajit Singh Nagar (Mohali), Phase 6, 160056
City	Mohali
State	Punjab
Pin	160056
Website	<a href="https://smhsgcmohali.in">https://smhsgcmohali.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Harjeet Gujral	0172-2225117		-	
IQAC / CIQA coordinator	Nishtha Tripathi	0172-222517	9779024357	-	nishthatripathi2017@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Punjab	Jagat Guru Nanak Dev Punjab State Open University	<a href="#">View Document</a>
Punjab	Punjabi University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-04-1990	<a href="#">View Document</a>
12B of UGC	09-04-1990	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College, Sahibzada Ajit Singh Nagar (Mohali), Phase 6, 160056	Urban	27.8	20619.01

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Senior Secondary Examinations	English + Punjabi	1650	1337
UG	BCom,Commerce	36	Senior Secondary Examinations	English + Punjabi	360	327
UG	BSc,Sciences	36	Senior Secondary Examinations	English + Punjabi	90	32
UG	BSc,Sciences	36	Senior Secondary Examinations	English + Punjabi	90	48
UG	BSc,Sciences	36	Senior Secondary Examinations	English + Punjabi	90	40
UG	BSc,Sciences	36	Senior Secondary Examinations	English + Punjabi	20	0
UG	BSc,Sciences	36	Senior Secondary Examinations	English + Punjabi	90	35
UG	BCA,Computers	36	Senior Secondary Examinations	English + Punjabi	196	183
PG	MA,Arts	24	Senior Secondary Examinations	English + Punjabi	30	13
PG	MA,Arts	24	Senior Secondary Examinations	English + Punjabi	80	52
PG	MA,Arts	24	Senior Secondary Examinations	English + Punjabi	60	31
PG	MSc,Sciences	24	Senior Secondary	English + Punjabi	80	30

			Examinations			
PG	MSc, Sciences	12	Senior Secondary Examinations	English + Punjabi	40	7
PG	MSc, Sciences	24	Senior Secondary Examinations	English + Punjabi	80	12
PG	MSc, Sciences	24	Senior Secondary Examinations	English + Punjabi	60	27
PG Diploma recognised by statutory authority including university	PGDCA, Computers	12	Senior Secondary Examinations	English + Punjabi	60	21

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				13				51			
Recruited	2	1	0	3	1	12	0	13	11	22	0	33
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	6	4	0	10
Yet to Recruit	0				0				1			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				31
Recruited	13	9	0	22
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				14
Recruited	5	1	0	6
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	0	0	0
Yet to Recruit				2

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	0	3	0	1	2	0	9
M.Phil.	0	0	0	1	6	0	1	5	0	13
PG	0	0	0	0	3	0	2	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	0	0	0	9	7	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	7	11	0	18

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1149	39	0	0	1188
	Female	783	73	0	0	856
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	59	7	0	0	66
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	5	0	0	0	5
	Female	16	0	0	0	16
	Others	0	0	0	0	0
Diploma	Male	32	9	0	0	41
	Female	11	2	0	0	13
	Others	0	0	0	0	0
Certificate / Awareness	Male	3	1	0	0	4
	Female	15	5	0	0	20
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	607	590	529	605
	Female	332	349	329	318
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	325	318	287	311
	Female	302	238	254	206
	Others	0	0	0	0
General	Male	509	503	517	593
	Female	355	352	364	351
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2430	2351	2281	2385

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The New Education Policy, 2020 envisions structural changes while introducing a holistic and multidisciplinary curriculum that has the potential to transform both the learning environment and the learning process for students in the higher education institutions. It aims to promote holistic academic growth among students by allowing them to choose from a variety of subjects and programmes offered by the higher education institution. Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College, Sahibzada Ajit Singh Nagar (Mohali) is a affiliated college that is affiliated with Punjabi University, Patiala. It must adhere to a road map or set of guidelines developed and provided by the State</p>
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	Government. The College will adopt the guidelines or provisions developed by the University with regard to curriculum for implementing the multidisciplinary/interdisciplinary structure of the New Education Policy. At its level, the College promotes interdisciplinary activities by hosting special lectures, quizzes, science fairs, and other events on topics that cross disciplines.
2. Academic bank of credits (ABC):	<p>The introduction of the concept of Academic Bank of Credit (ABC) is one of the novel provisions of the new National Education Policy 2020 (NEP 2020). ABC will be helpful to the students who are enrolled in undergraduate and postgraduate degree programmes by providing multiple entry and exit points with regard to various academic programmes. The ABC enables students to earn and secure credits from registered Higher Education Institutions as well as from schemes such as SWAYAM, NPTEL, and other upcoming Massive Open Online Courses. Shaheed Major Harminderpal Singh (Shaurya Chakra) Government College, Sahibzada Ajit Singh Nagar (Mohali) is an affiliated college to Punjabi University Patiala, which is a state university; as such, it adheres to the curriculum and structure established by the affiliating university. The institution will adhere to the guidelines of the affiliated university and the state's Higher Education Department. The College will follow the roadmap prepared by the University or the Education Department to implement the ABC. In line with this, as per the direction received from Directorate of Higher Education, Government of Punjab, In January 2023, the college organized a special drive to onboard all the enrolled students on the ABC portal. Also. at the College level, programmes have been initiated by several Departments such as Fine Arts and Home Science in which students are assigned credits/weightages in internal assessment on behalf of their work in various projects.</p>
3. Skill development:	<p>In line with the directions of the NEP 2020, the college is also incorporating skill oriented courses for the students. The purpose of these courses is to equip students with such skills that will make them employable along with the regular degree courses. The College offers various skill oriented diploma/certificate courses that are directly linked with development of life skills and entrepreneurship.</p>

	<p>1) Certificate course - (Pharmaceutical Chemistry) 2) Diploma Course- (Pharmaceutical Chemistry) 3) Advance Diploma Course- (Pharmaceutical Chemistry) 4) Certificate course - (Instrumentation) 5) Diploma Course- (Instrumentation) 6) Advance Diploma Course- (Instrumentation) 7) Certificate/Diploma in Creative Writing and Content Development 8) Certificate/Diploma in Embroidery 9) Certificate/Diploma in Entrepreneurship, Creativity and Innovation in Business</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college strives to incorporate elements of Indian Knowledge System in the pedagogical approaches. The faculty ensures that the knowledge of subject matter is imparted through mother tongue. While teaching, the faculty across the departments makes sure to impart the historical context, philosophy, and scientific temperament associated with various scientific discoveries and inventions. Further, the ancient Indian ideas, notions, and beliefs are also taught during special lectures and celebration of festivals and life and works on famous Indian Personalities. The programmes conducted under Ek Bharat Shreshtha Bharat scheme also promoted mutual understanding of different cultures and ideas. Various activities are held throughout the year by the Fine Arts and Home Science departments to instill the knowledge of India's rich and diverse culture in the students. The choice of medium of examinations also ensures that students are free to develop language of their choice.</p>
5. Focus on Outcome based education (OBE):	<p>The entire curriculum and teaching learning process of the college is focused towards preparing students for future job prospects. Many departments, for instance Home Science, Fine Arts, Hospitality, Information &amp; Technology, etc. focuses on developing skills related to specific fields, directly linking the learning process with the outcomes. Students in the Home Science department are taught sewing, cooking, art, and craft so that they can become self-sufficient and earn a living. The college's Hospitality department polishes students' culinary and hospitality skills, allowing them to work as receptionists, serving staff, managers, and Chefs in various restaurants and hotels. The IT department prepares students for a variety of technical positions. The college also hosts a job fair where several multinational corporations participate and select</p>

	students from across the courses. Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life. They are given time bound assignments and group projects that help shape their overall personality.
6. Distance education/online education:	The College does not provide distant education. However, during the COVID-19 pandemic, the online teaching method was adopted using platforms such as Zoom, Google-Meet, Webex and others. All the faculty members received training on how to effectively implement online teaching. The schedule of online classes was provided to the students, and all professors faithfully adhered to it. The students were told to keep their videos on, and their attendance was only recorded after they confirmed their online presence. There were Whatsapp and Telegram groups formed for various subjects and batches where all necessary information was shared. During the online sessions, many faculty members recorded their lectures so that students could refer to them later. To assess the students' progress, online assignments and quizzes were administered. Additionally, various national and international holidays were observed online, ensuring that all students participated. The preparedness achieved during the COVID Pandemic time has strengthened the teaching-learning infrastructure as well as the strategies. Students are now engaged fully through implementation of ICT in delivering the curriculum,

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes The college has established an electoral literacy club since 2011.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Faculty coordinating the work of ELC is the nodal officer vote committee appointed by the principal of the college on a yearly tenure as per the annual college duty list. ? ELC is functional in the college. ? Student volunteers are enrolled by the college voter committee these students are taken from all streams , namely , humanities , science , commerce , all post graduate departments. ? These student volunteers are

	called campus ambassadors and represents their departments and participate in all activities of ELC under the guidance of voter committee faculty members of their departments.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<p>The ELC has undertaken various innovative programs and initiatives during the past five years. ? ELC carries out awareness drive in the college to spread awareness about the electoral process. ? All students of 18 years or above are encouraged to make their voter card to participate in the electoral process. ? Registration of voters and creation of epic card to be linked with Aadhar card was done for all college students and staff. ? Various college level drives are initiated at departmental level to identify students who do not have voter card and their registration on the portal is done to enrol as voters online. ? Special camps are organised with the help of district administration , Mohali district to increase the voters registration of first time voters with special emphasis on PWD and girls. ? The college NCC unit students work as campus ambassadors, they worked towards spreading awareness through voter awareness campaign. ? Rallies , posters competitions , rangoli , debate , declamation, singing, nukkad natak, etc are prepared by the college students under the guidance of voter committee to promote ethical voting and enhancing the participation of voters in electoral process , ? Star ambassador awards were given to the students for participating the awareness drives by the district administration Mohali. ? Nodal officer voter committee and members of voter committee for excellence in work during the state legislative assembly elections by the district administration Mohali. ? Students undertake door to door campaign in villages to spread awareness about importance of voting among the illiterate and under privileged sections of society. ? The nodal officer of the college was appointed as nodal officer district to work as co-ordinator all educational institutes of Mohali area for the work of electoral literacy. ? The work of awareness campaign was carried out with the help of mobile van having a television screen which was taken to various malls , markets , etc. ? 25th January , was celebrated as National Voters Day in the college every year. The program was district level celebration in which all schools and departments of district administration participated. The Program included</p>

	skits, songs, dances, lectures, posters and rangoli, etc. in line with the theme of The National Voters Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	? Nukkad natak prepared on the theme of voter awareness were staged in civil hospital Mohali, slum areas, markets and malls of Mohali. ? Door to door campaign to distribute ELC literature booklets prepared by election commission of India in near by rural areas. Students visited homes of under privileged sections of society to create awareness about electoral process. ? Content creation was carried out in the form of lectures, essay, poems compared by students. ? Fine Arts department and Home science department prepared posters and these were circulated through rallies in rural areas, hospital etc. ? College level competitions were organised to inculcate democratic values among the students and improve participation in electoral process. ? 25 th January is celebrated as National Voters Day in the college every year. A district level celebration is organized in which all schools and departments of district administration participate along with the students of our college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	? Every year the district administration set up booths at college level and in various blocks to achieve 100% voters enrolment. ? The list of students who have reached the voting age and who have to register as voters are prepared by faculty members and forwarded to the district administration where the BLO's ensure 100% voter registration while special emphasis is given on enrolment of PWD voters and women voters.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2430	2351	2281	2385	2007
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 91

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	43	44	44	51

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
124.84	21.89	30.59	55.19	99.34



File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The main aim of the college is to deliver a curriculum for the students to achieve the vision of the college of developing young men and women for a holistic and meaningful life. There are various components of the curriculum delivery mechanism that the college has evolved over the course of its existence.

The college has a well-developed college curriculum policy guiding the teaching staff towards developing and delivering an enriched curriculum towards holistic development of the students. Though, the college strictly follow the curriculum prescribed by the Punjabi University, the faculty members are encouraged to go beyond what is prescribed for holistic development of students.

The Time-Table is prepared well-in-advance and displayed on the college notice board as well as on the web-site. The head of the department distributes the work load equally among all the faculty members. The time-table committee headed by the Principal and a senior faculty member ensures that for the holistic development of personality all activities are included in the plan. The policies and guidelines are prepared to ensure the all-round development of students. Theory, practical, tutorials, seminars, Add-on-courses, life-skills, N.S.S, N.C.C, participation in sports are all included in the academic calendar. Faculty members efficiently deliver the lectures using ICT and smart classrooms.

It is ensured that syllabus is completed within stipulated time frame and revision is done from time to time. Sections are made judiciously so that students can participate actively in group discussions. Apart from Mid-Semester test, assignments are taken and monthly tests are also conducted.

There is a provision of remedial classes for students weak in studies so that they can done up their skills also. For all round development of the student's extra-curricular activities are arranged from time to time by various departments. Periodic meetings of IQAC take stock of the progress of the teaching learning among other things scholars are also invited to deliver special lectures relevant to the student's environmental science is also a part of the curriculum and students are motivated to actively participate in lectures, poster making and other completions.

To execute the curriculum effectively HOD's conducts the meetings of their respective departments once in fifteen days. All the faculty members of the concerned department give their valuable inputs regarding various agenda items and unanimous decision is arrived at to benefit the students lesson plans are prepared by the teachers. Unitization of syllabus is done and all the teachers make it a point to follow it. Program outcomes are developed for each program and course outcomes. Some departments have computer facilities for the students. The students have access to well-equipped library. The library offers reference sections and subject sections for all subjects. Students are allowed to use books from the library

as well as use the reading room. To ensure effective curriculum delivery faculty continuously upgrade their knowledge and technical skills by using e-learning tools and by participation in faculty development programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 14.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
629	739	106	74	79

  

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

By integrating professional ethics, gender sensitization, human values, environment, and sustainability into its academic, co-curricular, and extracurricular activities, the college fosters holistic development. The inclusion of a mandatory paper on Environment and Road Safety Education for undergraduate students across disciplines showcases its commitment to social responsibility. Besides this, other subjects such as History, Commerce, Political Science and Public Administration have important components as part of syllabus wherein students are taught various aspects of constitutional morality, human values, environment and sustainable development. This comprehensive approach equips students with essential life skills and awareness, preparing them to be responsible citizens and catalysts for positive change. In the beginning of each academic year special sensitizing classes are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with respect and dignity. In the tutorial groups faculty members even listen to the problems especially of girl students and to rectify them. The college gives special emphasis in promoting values and eliminating gender bias in the campus. On March 8th International Women's Day is celebrated every year.

To promote human values among students "Shri Sukhmani Sahib Path" under Divinity Club is held in the college. All the students enthusiastically participate in it. Langer is served to inculcate values of universal brotherhood and cooperation among students.

The college also has Buddy Group that along side the NSS and NCC wing organizes and participate in various activities that relates to various aspects of Professional Ethics, Gender, Human Values, Environment and Sustainability. "Say No to Drugs" is the motto of the of our College Buddy Group. Another initiative of "Imandari Ki Dukan" (The Honesty Shop) where students can pick up pencils or notebooks for rupees ten and pay whenever they have money. This teaches them to return or pay honestly even without being asked. They should not go to class without a notebook or pen. These activities instill a sense of responsibility among the students and made them a better citizen. The NSS unit plays a pivotal role in nurturing students' sense of responsibility and enhancing their collaborative skills. Through diverse outreach initiatives, including health awareness campaigns, blood donation camps, tree plantation

drives, de-addiction programs, and swachhata (cleanliness) campaigns, students are actively engaged in the community. These activities not only contribute to the betterment of society but also instill a strong sense of civic and social responsibility in the students. By working together in such endeavors, students develop essential teamwork, leadership, and organizational skills, which creates well-rounded individuals committed to making a positive impact on the world around them.

The college has an active Student Council and a Young Farmers club engaging students in several activities that promotes environmental consciousness. Number of initiatives have been taken in the college like Organic farms, Vermicomposting, Mushroom farming and Optimal utilization of water has made the students well aware and more closer to the nature which has resulted in making the college campus clean and green.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 24.2

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 588

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.48

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1115	974	939	1063	1025

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1367	1254	1203	1216	1163

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
711	629	591	728	711

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
711	629	591	728	711

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 55.23

## 2.3 Teaching- Learning Process

### 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process



**Response:**

The curriculum delivery strategy of the institution is based on the idea of transition of students from passive recipients to active participants in the learning process. A student centric approach is adopted in teaching methods along with other strategies to actively engage students in the learning process. The institute focuses on delivering enquiry-based instruction, wherein the students are encouraged to ask questions, think critically and be a part of the teaching-learning process by engaging them in planning various activities of the department as well as the institution. This approach is used to enhance and improve students' creativity and ability to think critically. Further, every department of the college is equipped with smart boards and projectors that are used to enhance the quality of content delivery to the students. Relevant reading materials are shared with the students through Whatsapp groups, video lectures are also shared as well as screened for the students and interactive digital content has been developed by the faculty members to enrich the learning experience of the students.

Further, the Institution in its teaching-learning process follows the 'learning by doing' concept by engaging students in community centric assignments, project field work, practical training in skill development, developing communication skills, character building and personality development. Moreover, every department of the college celebrates relevant important dates and gives opportunities to the students in participating activities such as quiz, debates, extempore, essay writing, poster making, etc. As the college is celebrating Azadi Ka 75th Amrit Mahotsav, students are trained for basic Life skills such as, Spoken English, Personal Hygiene Practices and Awareness regarding sanitation and clean environment. Further, under the Ek Bharat Shrestha Bharat initiative the students are encouraged to develop emotional linkages to the culture and traditions of other regions of the country. Further, the college encourages students to enroll in NSS and NCC. The NSS, NCC and Red Ribbon wing of the college organize and take part in various activities during the session. These activities provide students an experiential space to learn from society and engage with it more actively.

The college also ensures that students are evaluated continuously so that advanced learner as well as slow/week learner are identified. All the departments of the college ensures that the students who performed well are identified on the basis of internal assessment, university examination, involvement in classrooms, and performance in practical sessions, remedial classes and doubt clearing sessions. The Bright and diligent students are motivated and inspired to get university ranks and are also encouraged to take up competitive exams. The university rank holders and college toppers are facilitated by the institution. In the case of slow learners, all the departments monitor academic performance frequently to understand and assist any student with issues that affect their ability to learn. The college has an effective mentor-mentee system wherein a set of students are assigned to a teacher so that appropriate support and customized guidance is made available to the students for improving their academic performance

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 73.86**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	63	59	59	59

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 80.53**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	38	33	35	35

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

In the College, there is a well-established mechanism through which students are assessed throughout the academic year on various parameters. Internal assessment is conducted through Unit Tests/Monthly Tests and MSTs. Assignments are another way through which students are assessed. The Internal assessment is added in the final assessment of the students. There are monthly tests, assignments which are given to students and their performance is duly analyzed. Along with that, students are also involved in other extracurricular activities and their performance is analyzed on the basis of their performance in these activities also. Further, as per the guidelines issued by the Punjabi University, Patiala, the Internal assessments for general subjects is divided in three parts viz. assignments, attendance and Mid Semester Test. This Internal Assessment forms part of the assessment of the students in final exams. Assignments are assigned to students either on the topic of syllabus or on a learning criterion which enhances not only their subject knowledge but also gives them an overview of practical aspect.

Internal Examinations in the college is conducted throughout the year at regular intervals wherein MST being a major component, conducted once in each semester. The MST is based purely on the university final examinations guidelines. The exams are conducted, evaluated and thereafter presented to students for self-appraisal. The students can cross check the assessment and can clarify their doubts regarding assessment of Assignments and MST. Assignments are also assigned as per the choice of the students so that they can prepare the topic accordingly. MSTs are planned beforehand for the whole college and are conducted just like final exams.

The affiliating university also allows the students for re-evaluation and rechecking facility. Students who have grievance related to external examination such as result later, result awaited or any other problem give application to the principal after which the university clerk of the college recommends the case and provide liaison with the university for speedy redressal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The college offers a variety of courses in Commerce, Humanities, Science and Computer Applications for the students. The detailed information regarding these courses is clearly stated on the college website and in the college prospectus every year. The well-defined and structured mechanism based on Outcome Based Education (OBE) is followed by the institution to communicate the Program Outcomes (POs) and Course Outcomes (COs) to all the stakeholders.

- The syllabus of each programme is available on the website of the affiliating university.
- The learning outcomes of each programme and course are framed by each department. These are made available on the college website and departmental notice board for the ready reference of the faculty and students.
- Regular departmental and staff meetings are held to inform the faculty of the intended course outcomes.
- Orientation programme organized at the department level at the beginning of the session and Introductory subject/course classes by the concerned subject teachers further inform at length about the different programme outcomes and course outcomes in terms of avenues for higher studies and job prospects.
- The programme and course outcomes are also discussed by the concerned teachers and mentors in the classes and tutorials respectively from time to time.

The college Career Guidance and Placement Cell endeavors to augment the course outcomes by organizing workshops, extension lectures, special training sessions, brainstorming sessions, talks by successful entrepreneurs and subject experts to expand the vision and outlook of our students towards the relevance and materiality of the programmes and courses they have enrolled themselves in.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The success of any programme or course and its ensuing outcome can be assessed only through comprehensive time bound assessment of the students. The college therefore, uses various tools to gauge the capability of the students in attaining the desired results in terms of knowledge and practicality of the course content which in turn ensures the attainment of a given programme outcome and course outcome. The same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. The learning outcomes are measured on the basis of completion of syllabus, internal assessment, setting up of question paper, final examinations, results and placements. Some of the key indicators of measuring attainment are:

- **Mid Semester Examinations:** Mid semester examinations, which includes about 60% of the syllabus of a respective semester, serve as an extremely effective tool to evaluate the performance of the students. These examinations prove to be an effective yardstick for the students to measure their own performance keeping in view the impending final exams. Special tests are conducted for the students who missed the MSTs or fail to meet the minimum criteria for appearing in University final examination.
- **Internal assessment:** Internal assessment is calculated as per the university norms based on their performance in mid semester examinations and regularity and participation in the classroom activities. The internal assessment constitutes a significant weightage in total marks in each subject.
- **Final Semester Examinations:** The final evaluation of a student's academic performance is done through Punjabi University theory and practical examinations held every semester. The university appoints center superintendents, deputy and invigilators apart from flying squads to ensure fair examination.
- **Class Activities:** The evaluation of the home assignments, presentations and project reports/practical files prepared by the students on specific topics from within their syllabi helps the teachers to gauge their progression in terms of comprehension of the subject and their basic understanding of the concepts.
- **Practical/ Viva-Voce Examinations:** The practical examinations are conducted to assess the students' level of understanding of the particular subject. During Practical exams, the presence of an invigilator from outside the college ensures an impartial conduct of assessment of the students.
- **Feedback Report:** The college collects feedback related to completion of the syllabus, level of attainment of knowledge and skills from the students and teachers. This helps in analyzing the attainment of PO and CSO.

**Student Progression and Placement:** Finally, the overall outcome of the course/ programme is evident from the successful progression of students in terms of their admission to higher education or their placements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 89.11**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
565	797	699	623	385

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
776	797	699	639	533

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.67

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.58

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0.575

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our Institution provides healthy atmosphere, Infrastructure, resources, confidence for the enhancement of the capacities and competencies of students and teachers in innovative research & creative activities. The activities are designed and conducted to nurture and nourish youth's minds and to transfer the knowledge from the resources to the students.

Faculty members are encouraged in research and innovation activities to bring out research papers and patents. Dr. Amrit Pal Singh Asst. Prof., Department of Mathematics has been granted a patent for his invention by Australian Government.

Further, Department of Higher Education, Government of Punjab constituted a four member state level committee to formulate the Disaster Management Plan for the Department. The Committee was Chaired by our Principal Mrs. Harjeet Gulral and two senior faculty members- Dr. Jaspal Singh and Dr.



Mandeep Kaur worked as the members.

To address the global issues of sustainable development, two books have been published by the college. The book titled “Sustainable development issues and best practises in Punjab and India” covers most challenging topics like consumer awareness, food insecurity, renewable energy, poverty, nano solutions and climate change. Suggestions of writers on environmentally sustainable solutions are a great contribution to our society. The second book titled “Life style management and gender equality for sustainable development” includes chapters on issues of health, housing, cinema, gender equality and knowledge paradigms and aims to highlight the need for promoting healthy lifestyle and gender equality.

To promote student innovation students are encouraged to participate in project based competitive events at district / state level. Our student got third position among 472 participants in “WHAT AN IDEA! START UP CHALLENGE “at district level and won prize of Rs.20000/- for startup project of “innovative use of stubble”. Two students from B.Sc Biotech (Hons) also won prize of Rs.10000/- for project on “ Cold Munk”

Educational tours are planned to provide a hand-on experience and exposure of the concepts, ideas or facts. Educational tours organised in the last 5 years for practical learning includes visit to “Rail coach factory, Kapurthla, Jallia Wala Bagh Amritsar, Panjab University Chandigarh, Sultanpur Lodhi, Craft mela at Patiala, National History Museum chandigarh ,etc.”

Various competitions like essay writing, poster making, debate, PPT Presentation, debugging, blog making, rangoli, collage making, web designing, quiz, elocution etc. are organised to bring out the best of their talents. Workshops and seminars are conducted on ICT prove helpful to the students. It raises their confidence and expands their horizons of learning. Students are also encouraged to participate in national level seminars /workshops and financial support is provided to attend the same.

Seminars/workshops/talks on entrepreneurship such as Mushroom cultivation. Molecular Biology techniques, Business Simulation Modelling, flower arrangement, cervix cancer, etc. are organised by the institution so that different resources are provided for transfer of knowledge to the students.College also has been organising various events in the domain of IPR, research methodology & entrepreneurship for supporting students and faculty members.All the students to guided to participate various activities organised by clubs / societies functioning in institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 25****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	0	2	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.18****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	2	3	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.14

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	4	1	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The institution regularly conducts extension activities in the surrounding suburban areas, visits villages and extends a helping hand to the economically weaker section of society. The following activities are being done by the students for the community under the various clubs:

**National Cadet Cops :** Institute provide the facility to the students to be part of National Cadet Cops. The NCC aims at developing character, commandership, discipline & secular outlook. A few examples of extension activities of the NCC unit are .

- NCC camp
- Republic Day
- Independence day
- Anti-drug Awareness

- Tree plantation
- Swaach Bharat Abhiyan
- Yoga Day

**National Service Scheme:** College has three units of NSS with three hundred enrolled volunteers. It provides an opportunity for the students to take part in various govt. lead community service activities and programs. A few examples of extension activities of NSS units in the neighbourhood community are :

- Road safety awareness
- World no Tobacco Day
- Vaccination Drive
- Tree Plantation
- NSS Camps
- Swaach Bharat Abhiyan

#### **The Red Ribbon Club:**

Due to the prevalent Covid-19 situation, students enriched with knowledge and a zeal to serve the society extended their help among common people to spread awareness about the social distancing, wearing masks and sanitizing hands etc.

The Red Ribbon Club of the college organized an awareness campaign wherein Videos and Posters prepared by students on Covid-19 awareness were shared among common people.

A total of 22 students of Red Ribbon Club of the college voluntarily agreed to donate blood whenever needed. The list of their names with their respective blood groups and contact numbers was sent to the Youth Services Department, Mohali.

Our college had been one of the biggest centre for Covid-19 Vaccination in Mohali District to serve the general public as well as students. Our college facilitated the administration during Covid-19 Pandemic. Our four senior professors, Dr. Jaspal Singh, Prof. Seema Saini, Prof. Arvind Kaur, Guljeet Singh & faculty member from department of Computer Applications and Non-teaching staff were deputed to propagate and implement Covid vaccination drive in Chamkaur Sahib Block of Ropar District from 23th January 2022 to 18th February 2022

Students of SMHS Govt. College, SAS Nagar, Punjab enacted a Nukkad Natak on the theme 'Voting Awareness' on the instructions of Chief Election Officer, Dist. Mohali on 09-02-2022. The Nukkad Natak was enacted at different places of Mohali to spread awareness on Voting. The impact of the Nukkad Natak was far reaching as it was enacted many times at different places in and around Mohali dist from 09-2-22 to 18-09-22 before Elections in Punjab which was scheduled on 20-02-2022. Apart from educating people the students felt a moral responsibility towards society. Such activities add to the holistic development of the students. Tree plantation camp was organized by Dept. of Botany and Zoology under the banner of Green Punjab. Poster making and Slogan writing competitions were also organized on this occasion. Students planted trees along with their family members in their locality and spread awareness about importance and conservation of environment in their villages.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Extension activities play a crucial role in higher education institutions, as they provide a platform for student and faculty to engage with the community and contribute to its betterment. The Govt. & Govt recognized bodies have been instrumental in recognizing and appreciating outstanding extension activities carried out by the institution. Various awards and recognitions bestowed upon institution and individuals for their exceptional contribution in this domain are.

- Certificate of excellence from Forest and Wildlife Department of Punjab for creating a Guru Nanak Sacred Forest, a mini urban forest with native species. The mini forest amalgamates the aspect of eco system diversity and has been of great significance towards documentation & preservation of genetic heritage.
- Letter of appreciation to Mrs. Harjit Gujral, Principal SMHS Govt college SAS Nagar for her contribution in the field of academics and community service by NIVEDITA organization.
- Best nodal officer certificate by DC cum District Electoral officer on national voters day.
- Letter of appreciation by Indian Red cross society.
- Participation in 12 day training program on “Community Volunteer’s in Disaster response” under Aapda Mitra Scheme.
- Certificate of excellence in sports. The recognition emphasizes the importance of extension activities in the realm of sports and the positive impact they have on the overall development of the students.

Many more faculty members are also earned appreciation letters for various extension activities from govt & govt recognized bodies.

These awards and recognitions from the Indian government and government-recognized bodies highlight the significance of extension activities in higher education. They serve as a testament to the dedication and commitment of institutions and individuals towards community engagement and societal development. Moreover, these accolades not only encourage the awardees but also inspire other institutions to actively participate in extension activities and contribute to the betterment of society. This also inculcates a culture of social responsibility and encourages the integration of extension activities into the core fabric of higher education institutions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 47

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	01	28	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

Creation and enhancement of infrastructure is an on-going process in institution. Even though the college has been established for more than 40 years, it is able to cope up with pressures of modern requirements of teaching learning institution. There are approximately 50 classrooms which are spacious and well lit equipped with furniture for students and faculty. The college proudly possesses its smart labs which have been set up to teach effectively in order to enhance the students attention span in the class. There are four big **lecture halls** in the science block which are used for regular classes as well as for special lecture sessions by experts or other activities. The college advisory committee reviews the course requirements, students' needs, working condition of different equipment, apparatus and also requirement of repair or purchase of any device from time-to-time. In the session 2022-23 new infrastructure has also been added keeping in the mind the needs of the students. As our college is Model Degree College among the four colleges of the State the RUSA grant comes for construction, renovation and purchase of new equipment's. Sitting spaces has been created both inside the college building and outside within the college campus. Also, a **Girls Common Room** has been created. Furniture and fixture was purchased for renovation of girls common room under equity grant. Vending Machine, Water cooler and Racks have been installed in girls common room. From this year (2022-23) we have given facility of hostel to girl students. Six girl students are living in the hostel. There is a **student centre** is used for celebrating National days. Students activities are also organised in the **main auditorium- the Sabrang hall**. Under beautification Head of renovation component of RUSA grant green lawns were made in front of main building. Barbed wire was installed for peacock preservation. Submersible pump has been installed to deal with water scarcity problem as we had lot of grievances from students regarding water supply. Further, Rain Water Harvesting Project is installed on all college buildings by Soil And Conservation Department, Punjab under RUSA grant for Model Degree College.

The college ensures using high-tech digital devices like LCD screens, projectors, smart teaching devices to maximize the students' participation in curricular and co-curricular activities. Recently, a lot of improvement has been made in the available infrastructure like IT-based in order to make the teaching-learning process student centric. The College Campus is equipped with 11 high speed broadband connections on optical fibre cable with Wi-Fi optical network technical of bandwidth upto 100 mbps. For paper vigilance college campus is equipped with 40 CCTV cameras, which covers every necessary area like college entrance & exit, all corridors, class rooms, labs, library etc. Each department equipped with smart board and the college has 3 Computer labs for I.T Students having around 75 computers fully updated with new version of windows and other necessary hardware. further, a newly built seminar hall



with latest peripherals like mic & interactive smart board have developed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 66.37

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
91.09	2.18	23.04	26.01	77.93

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college library was established with humble collection of books. The present block has been extended, modernized and updated over the years. Library of the college is automated using E-Granthalaya ILMS software. The Nature of automation is Partial and its Version is eG3. Year of automation: 2020-21. Further, the library has a NList subscription that provides free access to e journals, e books and other academic databases. The students are also encouraged to visit and utilize this facility and access books and journals. In addition to this, automated acquisition module, technical processing Module for new purchases (Data-entry, barcode generations and pasting) and circulation module for issue and returns of books to the readers have been initiated with this software. Access to journal to all stake holders has been made available. Our college magazine for the year 2022-2023 MAULSARI has been published.

The library committee takes various initiatives to make the library student/user friendly.

1. It organizes book reading and book review session.
2. The library staffs keeps the faculty and the students updated regarding the latest acquisitions.
3. The new titles are displayed on the display boards at the entrance of the library.
4. The library staff is student and teacher friendly and helps them to make the best use of the sources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The College Campus is equipped with 11 high speed broadband connections on optical fibre cable with Wi-Fi optical network technical of bandwidth upto 100 mbps. Website:- College website is dynamic and updated frequently as and when required concerned departments are updating their contents on their own. Important academic , administrative information is outstretched via website to students, parents, faculty and citizens.

Various online application forms are made available to students. e-surveillance:- For paper vigilance college campus is equipped with approximately 40 CCTV cameras, which covers every necessary area like college entrance & exit, all corridors, class rooms, canteen, labs, library etc. ICT enabled classrooms,

computer labs & Seminar hall:-

? Each department have one smart class room equipped with smart board.

? 3 Computer labs for I.T Students having approx. 75 computer systems fully updated with new version of windows and other necessary hardware.

? A newly built seminar hall with latest peripherals like mic & interactive smart board. I.T facility for administration & faculty:-

? Different I.T facilities viz. projectors with screen, printers with scanners, photocopier machines, microphone systems and speakers etc. are available in the college and are effectively used for official work and academic purposes.

? Apart from computer labs, PC's with newly upgraded version of hardware and software total in number are used by various departments and administration to ease the work load and generate the maximum potential.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 28.93

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 84

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 33.63

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
33.75	19.71	7.55	29.18	21.41

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 25.46

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
651	649	633	592	391

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 26.77

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1312	455	20	674	605

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 23.27

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
201	149	97	140	131

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
565	797	699	639	385

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.18

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
11	17	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**



**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 66**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	03	15	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 7.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	02	12	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni Association of the college is a registered body. The college principal is Patron Chief. Its function is to form a strong bond between the college and its old students. It consists of The Patron, the Executive Committee, and The General Body.

The college has a registered Alumni Association, which has 350 members. The association primarily assists the college in maintaining green spaces and has adopted a park known as OSA Park, for which the association is responsible for beautification and preservation. Alumni members provide academic aid to deserving students in the form of free books and scholarships. Students who have graduated can join the association for Rs. 200. The administrative body of the association comprises the president, the general secretary, and the treasurer. Other members of the faculty who are also old students of the college are active. The administrative body holds meetings from time to time, evolves policies regarding the working of the association, and makes valuable contributions by interacting with students. Additionally, students are made aware of their duties to the institution and the needs of the latter. To encourage networking and professional growth among its members, the Alumni Association also hosts several events and workshops. In addition, the association actively engages in fundraising activities to aid the initiatives and projects of the college.

At the college's annual meet and annual sports day, OSA members serve refreshments to the students as part of their financial contribution to the college's welfare. On the college campus, the members also give kindly to the Akhand path and the Langar sewa. Such initiatives demonstrate a positive impact on society and encourage a sense of community service among college students. Several alumni of this college are now contributing to the institution and society by teaching here. Prof. Tajinder Kaur, (Dept. of Psychology). Prof. Sonia Sharma, (Postgraduate Dept. of Fine Arts), Sandeep Kaur, (PGDCA). Harpreet Singh, (Stenographer).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

With the motto “Aspire for Truth”, the institution envisions to install values of integrity, patriotism and love for global peace. We aim at holistic development of the students through education and community centric activities. The governance mechanism and leadership hence approaches the vision with a sense of decentralization and participation which is reflected in all spheres of performance. The effectiveness of the functioning in the college has been made possible by the constitution of various committees. The prominent ones are IQAC, College Advisory, RUSA-PM USHA Examination, Press Committee and Purchase Committee. Almost every member of the faculty is associated with at least one or more committee. The convener and the members take decisions with consensus. Various stakeholders are consulted where their inputs are required. The Principal deliberates with these committee seeks their suggestions and puts them into practice. The college organizes many community centric activities. The incharges of inter disciplinary societies have been given freedom to take initiatives on concerns like gender sensitization, environment, health, traffic awareness and issues relating to female hygiene etc.

Principal is over all head of the institution and is assisted by Vice Principal and the college council. The hierarchical structure of Governance operates by way of decentralized decision making reflecting the democratic and participative dimension. A Annual Duty List is prepared at the members perform the designated tasks in coordination. The student council and the class representatives also give inputs in regard to the needs of the students. The concerned committees discuss and take action accordingly. The alumnae has assigned a room where they have their meetings and the college works earnestly on the suggestions made by them. Carefully curated initiatives for fee concession, remedial classes, personality development and placement services are carried out to nurture socio-economic inclusivity.

The institution's mission is realized through the diligence and hard work of the teachers, non-teaching staff and students. This finds fulfillment when done in the spirit of mutual trust. The institution strives to reach the unreached without any administrative red tapism. The equal opportunity cell, The National Service Scheme, the Sexual Harrassment and Anti Ragging Cell are committed towards equity and empowerment. The institution strives to address the needs of the society through innovative actions plans and policies. There are numerous committee like the cultural committee, the college Magazine Committee where the students are given training to sharpen their skills in dramatics, choreography and poetry, essay or story writing. These talent enhancing activities help the students for complete development. The institution follows state Government rules for administration and mobility of finances. The institution mobilises the grants for enhancement of infrastructure, laboratories, library and office equipment apart from creating environment friendly campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The institution functions under the Directorate of Higher Education, Punjab. Principal is the overall incharge. The college follows all policies laid down by the Punjab Administration and Panjabi University in true letter and spirit. The work division and performance is systematically designed and operationalised leaving no space for administrative red-tapism. In teaching, the college has adopted a functional layout on the basis of specialized disciplines, wherein the senior-most faculty member is the incharge of the department with Professors/Associate Professors/Assistant Professors as faculty. In the subjects with practical as a part of curriculum, teaching faculty is assisted by Senior/Junior Lecture Assistants/Lab. Attendants. The college's management system has been made transparent to receive the optimum results. The entire functioning of the institution is based on two aspects: Academics and Administration. The college is a unit of the Punjab Government, so the appointments of the faculty (regular) are done by the PPSC (Punjab Public Service Commission) and the Service rules are laid down by the Punjab Government. The other two categories of Part timers and Guest faculty are appointed by the college Principal along with a panel of Experts and Govt. nominee through a fair interview with due approval of the DPI (Punjab) and the affiliating University. The vacant posts are announced in national news-papers before the beginning of the procedure of recruitments. Various committees established in the college play a key role in its functioning. The institute's core team includes: Principal, College council, College advisory and IQAC cell.

This cell takes care of the overall academic and administrative conduct of the institution keeping in mind the quality assurance and quality control. The progress is reflected in the AQAR reports prepared for the academic sessions. This committee ensures the proper conduct of the institution, its management and all the activities so that all the institutional activities are governed as per better performance required for NAAC assessment in order to achieve better grades. Further, RUSA Committees play an important role in upgradation of infrastructure to improve the overall teaching learning experience in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The performance of the employees and their promotion is marked on the basis of the following two indicators:

? Self-Appraisal Performa provided by the Education Department, Punjab.

? Self-Appraisal Performa designed by the college itself.

The data obtained is used for evaluating staff performance and is used by the college to identify the seniority or performance-wise ranking of the people. The college as an institution is firmly committed to the larger wellbeing of all its employees, Teaching or Non-teaching. Institution endorses a number of initiatives- teaching staff is encouraged to enhance their academic knowledge content and move towards

a constructive framework of student centric teaching learning . Various FDP opportunities are provided to the teachers.

Non teaching staff is trained in computer applications appropriate to their line of work. Welfare Measures: The college is a government institution and follows all the policies/regulations as formulated and communicated from time to time by the government authorities. Therefore these welfare measures are applicable to the teaching and non-teaching staff as per rules thereof. Pension/gratuity benefits: It is taken care that the file work of the retiring officials gets completed promptly so that they get their retirement benefits well in time. It provides insurance scheme for both teaching and non-teaching along with Retirement benefits in the form of CPF , NPS and encashment of earned leaves. Further, following are some leaves and allowances that are available to college staff:

-LTC: Officials avail the benefit as per the provisions of the block year.

-Maternity leave: All female staff members (regular and contractual) can avail this leave as per the government rules.

-Child care leave: All female staff members (regular and contractual) can avail this leave as per the government rules.

-Medical benefits: In case of need, the college is very considerate in sanctioning the medical leave in the wider interest of the employees.

-Allowances as permissible from time to time: All other allowance such as DA, CCA etc. are payable with salary.

Periodic training (especially in ICT and certification thereof) is also ensured since the IT Revolution has ushered a new era, the members of teaching and non-teaching staff are given skill development training to facilitate the discharge of their tasks effectively and timely. The college also has a Day Care Centre on the campus for working mothers. The centre is well-equipped for kids' care and nutrition, entertainment and also ensures their safety. The kids are looked after by female attendants. The female employees can therefore work with ease and in a carefree manner while the children are being looked after ably.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 6.64

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 39.87

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	11	20	07	09

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The college generates capital by utilizing its resources and use the money for the development of the college by improving and

adding to the existing infrastructure so as to provide better facilities to the students. The college grounds are spacious and much in demand by athletes and other sports persons. They request its use for tournaments or for practice and are ready to pay for this. So, on holidays and in the evenings when the college students are not using the grounds, they are used by others trustworthy individuals. The Auditorium too is used for meetings. Our beautiful campus was also used for the shooting of a feature film for a day for which the college charged a nominal fee. All this money is contributed in a common bank account of the PTA fund. The college incurred an income of Rs. 70,600 in 2022-23. Rent of Rs 72000 pa is charged from the OBC for their ATM. Further, there are College FDs that generate annual interest. This year an interest of Rs. 5,14, 300 was added to the PTA account from FDs and the FDs were reinvested. PTA fund of Rs 2500 was charged per student for 2022-23.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the**



**quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Internal Quality Assurance Cell (IQAC) plans, guides and monitors the Quality Assurance and Quality Enhancement activities of the college. It has contributed significantly for achieving the institute's vision and mission. The academic and administrative audits are done in routine by internal and external agencies to maintain the quality of education and overall performance of the college. Principal and Registrar, Examinations conduct internal academic audit whereas a three member committee from the Punjabi University, Patiala conducts the external academic audit. Further, Bursar in the college perform the administrative audit internally and for external audit, government certified chartered accountants are invited to conduct administrative audit. The IQAC cell monitors the progress of these audits. Based on the reports received from the audits, the IQAC drafts a blue-print of the activities to be conducted throughout the session to ameliorate the institution's functioning.

The objectives of the IQAC are:

- ? To improve academic and administrative performance of the institution.
- ? To ensure stakeholders (parents, teaching and non-teaching staff, employers, higher education system, funding agencies, society) stay connected with the institution's goals and general conduct.
- ? To develop a quality system for conscious, continuous and programmed action.
- ? To ensure timely completion of the mandatory work.
- ? To promote measures for institutionalization of the best practices.
- ? To ensure good infrastructure for improved performance.

All departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular activities. The IQAC continuously reviews and takes steps to improve the curriculum structure, teaching methodology, evaluation and learning outcomes. A lot of emphasis is being laid on the use of ICT for the modernization of education over the past few years. The Academic Calendar is prepared in advance, as directed by Punjabi University Patiala, which is displayed and circulated to the faculty and students in order to be strictly followed. Admission to various programmes, summer & winter vacations, mid-semester tests, examination schedule are notified in the Academic Calendar. All the newly admitted students are made aware of the philosophy, discipline, culture, compulsory and elective courses, teaching-learning process, various curricular, co-curricular & extra-curricular activities, comprehensive and continuous evaluation and general code of conduct of the Institute. Students have also been sensitized of the directions issued by the Department of Health and Family Welfare, Govt. of Punjab to ensure appropriate COVID-19 precautions and measures. During pandemic, online teaching via various social media platforms (Zoom, Google Meet, Web ex, etc.) and blended mode of examination were achieved. The IQAC administered the entire teaching-learning process, time-table for online/offline classes, internal assessments and online/hybrid theory and practical examinations. Reviews are taken from the meritorious students, parents and alumni as necessary feedback to enhance the teaching-learning process and the routine functioning of the college. The required modifications in the teaching-learning process are made on the recommendations of the IQAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college upholds a strong ethical work culture and is committed to providing equal opportunities to all students irrespective of their gender, race, colour, religion, or any other status. The college strictly adheres to its Annual Gender Sensitization Plan to ensure that measures promoting gender equity. The curriculum across all streams emphasizes importance of equality, tolerance, and diversity among all religions and cultures. To promote gender equity among students, the college organizes various programs, including female-oriented celebrations like Teej festival, cooking, personal grooming, stitching, embroidery, and painting competitions. These activities aim to encourage students to appreciate the richness of culture and promote women empowerment.

The college celebrates International Women's Day every year on 8th March to sensitize students about women's rights. Esteemed personalities from various fields are invited to motivate and inspire the students, and various competitions are organized to promote women empowerment. Moreover, the Department of Physical Education conducts self-defence workshops for girl students, in which experts in martial arts provide them with techniques to defend themselves in adverse situations. The workshop introduced Judo as a sport and self-defence mechanism and trains students with various skills and tools.

The college provides a safe environment for girls and prevents the presence of indecent crowds by not allowing outsiders to enter the college premises. It prioritizes the safety and security of its students by providing an escort service to students during late hours and a counselling facility offered by the Department of Psychology. The guidance and counselling cell actively helps students with their psychological and emotional needs by providing a WhatsApp group where students can ask questions anonymously. Additionally, the college has a common room facility for female students.

Our college has implemented various programs to promote gender equity. These programs include events such as Nukkad Natak on anti-drug abuse, blood donation camps, World AIDS Day, Diwali Mela on the theme of Shunning drugs and following a nutritious diet, and 'Hunar to Rozgar' to display and sell handicraft items made by students. The aim behind organising all these activities is to provide equal opportunities for participation to all genders, without any form of discrimination. The college encourages girls to participate in various curricular and co-curricular activities and provides them with equal opportunities for gender sensitization. The institution promotes gender equity by organizing various activities on themes such as 'Save the Girl Child', 'Beti Bachao, Beti Padhao', International Women's Day, and many more. The Voter Card Committee held a state-level quiz competition on the role of women in elections and politics on March 8, 2021.

The college educates its employees and students about the importance of gender equity and the impact of bias and discrimination. It has always prioritized creating a culture of respect, inclusivity, and equality, where all individuals feel valued and supported regardless of their gender or any other characteristic. The college undertakes the gender sensitization every academic year and has an Annual Gender Sensitization Action Plan. The plan as well as detailed activities conducted towards gender sensitization are attached.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

**4. Beyond the campus environmental promotion activities****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

It is praiseworthy that the college actively admits students from underrepresented groups and provides various resources and support tailored to the needs of diverse populations. The college recognizes that students from different backgrounds have different needs, and tailors its resources and support to help these students succeed. For instance, resources and support are provided to students from other states, first-generation students, OBC, SC, and ST students, and low-income students to help them succeed academically. The college seeks feedback from the students to identify areas that need improvement and adjust policies and initiatives to better support the diverse community. This practice of seeking feedback from the students is critical as it ensures that the initiatives and policies implemented by the institution meet the needs of the students. Different sports and cultural activities are organized to promote mutual harmony and a feeling of sportsmanship among the students. This also generates a feeling of teamwork and trains the students to work in groups. During the visit, the students had the opportunity to learn about various textiles, clothing, and arts and crafts from different states of India and interacted with artisans and craftsmen. This experience provided the students with a deeper understanding of the rich cultural heritage of India and taught them to value their talents and use all opportunities provided by the government to earn a livelihood. The Department of Fine Arts organizes various activities and events to promote cultural awareness and appreciation among the students. These initiatives reflect the college's commitment to promoting cultural diversity, awareness, and appreciation among its students.

The college has taken several initiatives to make students aware of their right to vote and to choose the

right political party. Activities The NSS unit visited a "Shelter for the Homeless" on June 3, 2023, and provided the needy with clothing, utensils, footwear, and other household items that were contributed by staff and students. Thus, the college's efforts to promote constitutional values and rights among students extend beyond the campus, making a significant impact. The entire college staff and students also sang the National Anthem on August 12, 2021, and the video of the same was sent as per the instructions of Directorate, Higher Studies, Government of Punjab. On September 25, 2020, the Postgraduate Department of Fine Arts organized a poster-making activity on "Human Rights" to raise awareness among students about their rights. Government College Mohali participates in the Republic Day and Independence Day parade, promoting a sense of national pride and patriotism among the students. The Postgraduate Department of Fine Arts organized a poster exhibition on Covid-19 awareness, where students spread the message to wear masks, maintain social distance, and practice good hygiene. Expert Talks and Lectures The college also invites experts to give talks and lectures on constitutional values and rights. The goal of the event was to raise awareness on road safety among students. By instilling in students a set of values, rights, and duties, the college prepares them to become responsible and engaged citizens.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### *Best Practice No. 1*

**Title:** Constructing Rainwater Harvesting System

**Objective:** A rainwater harvesting system captures and stores rainwater from rooftops, roads, and other surfaces, reducing waste and promoting sustainable usage. It stores it in underground tanks for irrigation, cleaning, and flushing, reducing water demand and promoting sustainable development. Implementing a rainwater harvesting system is a crucial step towards conserving natural resources and promoting sustainable development.

**The Context:** Our college is Punjab's first government college to start a rain-water harvesting system under the aegis of the Department of Soil and Conservation, Government of Punjab. Conservation and Management of Soil and Water Resources in Collaboration with Stakeholders for Sustainable Development is the mission statement of the department and our college has taken a giant leap in this direction. This is undoubtedly one of the best practices our college takes pride in.

**The Practice:** The college conducted a feasibility study to determine the most suitable catchment areas

for the rainwater harvesting system. To ensure the success of the rainwater harvesting system, experts were consulted during the setup and maintenance phases. These experts provided guidance on how to design and install the system to ensure that it operates efficiently and effectively. They also provided recommendations on how to maintain the system to ensure that it continues to function optimally over time. Efforts were made to maintain the rainwater harvesting system regularly to ensure optimal performance. This includes cleaning the catchment areas, filters, and storage tanks to prevent clogging and ensure that the water quality is maintained.

**Evidence of Success:** Rainwater collection and storage on college campuses promote sustainable water conservation practices, reducing reliance on costly and energy-intensive sources like groundwater and municipal water supply. The rainwater harvesting system captures rainwater from rooftops, roads, and surfaces, stores it in underground tanks, and filters and treats it before use. Regular maintenance ensures optimal performance and prevents clogging or contamination. The system comprises multiple roof surfaces that direct water into large tanks optimized for groundwater replenishment and percolation, with a total annual capacity of 1.5 million litres. Of this, 1.3 million litres are used for groundwater recharge, while the remaining 200,000 litres are available for general consumption on the campus. Three large tanks with a capacity of up to 10,000 litres each are the key to the system's effectiveness. The initiative covers 80% of the college's roof space and serves as a reliable source of surface water, reducing reliance on underground water. The collected water is used for various purposes, including irrigating gardens and potted plants and cleaning, promoting sustainable water usage and eco-friendliness. During droughts, the system increases water availability, dilutes groundwater salinity, and improves overall water quality.

**Problems Encountered and Resources Required:** The rainwater harvesting system required careful consideration of location and size, but after consulting experts and conducting a feasibility study, the setup was prepared with precision. Resources included permits, State Government approvals, budget, funding, expert consultation, catchment areas, pipes, pumps, fittings, filtration, and storage systems. After this was completed no problems were encountered.

### ***Best Practice No. 2***

**Title:** Upliftment and Empowerment of Girl Students

**Objective:** The college is committed to promoting gender equality and creating a safe and supportive learning environment for all students. The college also works to develop leadership skills among its students, particularly female students, to empower them to take on leadership roles in their chosen fields. This includes providing mentorship and leadership opportunities and promoting diversity and inclusion in all aspects of campus life.

**The Context:** The college is committed to creating a safe and inclusive environment for its students, particularly when it comes to protecting against gender-based violence. The college recognizes that female students may face unique challenges and barriers to success, and therefore works to ensure that they have equal access to resources that can help them succeed. This includes academic resources, such as tutoring and academic support services, as well as financial aid, scholarships, and career counselling. It provides training and education to faculty, staff, and students to promote awareness and prevention of gender-based violence. The college also provides resources for students who have experienced gender-based violence, including counselling services and referrals to community resources.

**The Practice:** Red Cross and Red Ribbon Club have installed sanitary napkins vending machines in

girls' washrooms. An awareness lecture was delivered on the topic 'Say NO to CERVICAL CANCER with HPV Vaccination' by Dr Japleen Kaur, Assistant Professor, Dr B.R. Ambedkar State Institute of Medical Sciences, Mohali on 28-04-2023. There was a lack of awareness among many girls about this type of cancer and the fact that it can be prevented. This motivated the girls to get vaccinated and educate their female acquaintances about the prevention method. A self-defence workshop for girls was organised on 12-05-2023 and the resource person was B.S. Handa, Fitness Expert, Martial Arts and Yoga Trainer. Girls were taught how to use daily-use items like purses, sunglasses, phones, etc. as weapons for self-defence, how and where to punch and to always keep the emergency numbers app downloaded on mobile.

**Evidence of Success:** The general idea behind organizing activities for girls' upliftment and empowerment is to promote gender equality, provide opportunities for personal and professional development, and create a safe and supportive environment for girls to learn and grow. This is achieved through organizing various activities such as workshops, lectures, panel discussions, mentoring programs, leadership training, and community outreach programs. Such activities help girls to build their confidence, develop their skills, and expand their knowledge, which enables them to become self-sufficient and contribute positively to society. In turn, this can help to create a more equitable and inclusive society and empower girls to reach their full potential.

**Problems Encountered and Resources Required:** The diversity of needs among different groups of women can make it challenging to design programs that appeal to all participants. The resources required include funding, infrastructure such as classrooms or meeting spaces, equipment and materials such as computers or books, trained staff or volunteers, and partnerships or consulting/inviting experts, other organizations or community groups.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Green Environment and Sustainable Development**

The area of distinctive priority for our college is green environment and sustainable development. We



recognize the importance of sustainability and believe in taking concrete actions to protect the environment and promote sustainable practices. We have taken several initiatives to reduce our carbon footprint, including setting up a rainwater harvesting system, creating a green cover, and encouraging the use of renewable energy sources. The college takes great pride in its commitment to sustainability and environmental stewardship, and its campus serves as a prime example of these values.

The college's key priorities in this area are reflected in the following major highlights:

- **Home to Rich Flora and Fauna:** The college is renowned for its expansive and well-maintained campus, which spans 10 acres of lush greenery. The college's commitment to sustainability is reflected in the number of trees on its campus, with approximately 800 mature trees, including a mini-forest area with around 400 trees. The campus is home to a diverse range of flora and fauna, including trees, gardens, and wildlife such as peacocks.
- **Peacock Reserve:** Our college's distinctiveness lies in the fact that we have established a peacock reserve within our campus. This unique initiative is a testament to our college's commitment to preserving the environment and its biodiversity. This initiative not only reflects our college's dedication to environmental stewardship but also serves as an inspiration for all. It teaches us that nature has inherent value that needs to be preserved for future generations, and we must work towards fulfilling that commitment.
- **Vermicomposting Project:** The college is implementing its own Vermicomposting Project as part of the G20 initiative, which involves the use of earthworms to convert organic waste into nutrient-rich compost. The MoU was signed with Sh. Pradeep Gautam for the project on February 14, 2023 and the foundation of the project was laid on May 19, 2023. The project is built in an area that has adequate shade and water supply, and the students of Young Farmers Club sold the vermicompost to teachers and gardener on July 06, 2023. Vermicomposting is a cost-effective and environmentally friendly process that offers numerous benefits, such as reducing waste in landfills, improving soil fertility, reducing greenhouse gas emissions, and conserving water. The method involves using a worm bin filled with bedding material and food scraps, which the worms break down to yield nutrient-rich vermicompost that can be used as fertilizer. The production cost of vermicompost is significantly less than that of chemical fertilizers, making it an attractive option for small farmers and anyone seeking sustainable and eco-friendly fertilizers.
- **Young Farmers Club:** One of the college's most exciting initiatives is the Young Farmers Club, which fosters a love for agriculture and sustainability among students. As part of the club, students are given the responsibility of caring for the college's plantation, including tasks such as digging pits for trees, afforestation, and setting up organic gardens. The major activities

performed by the Young Farmers Club so far are as follows:

- The worthy students of the club have sold the organic produce from the organic garden for Rs. 200.
  - The Young Farmers Club of the college regularly organizes meetings with farming experts to discuss new ideas and strategies. They visited DMR, Solan on March 15, 2023 to gain insights into mushroom farming.
  - On February 16, 2023, the members of the Young Farmers Club, including professors and students, planted 100 trees in the campus as part of the college's efforts to enhance its ecological footprint.
  - The college also organized a workshop on Mushroom Farming and Bio-enzymes on March 6, 2023.
  - The Biotechnology Department of the college, in collaboration with the Young Farmers Club and the Horticulture Department in Mohali, organized a workshop on mushroom cultivation on March 16, 2023.
- 
- **Mushroom Farming:** The college's dedication to sustainable agriculture is evident in its various workshops and events. For instance, a workshop on Mushroom Farming and Bio-enzymes was organized in March 2023, and a workshop on mushroom cultivation was held in collaboration with the Biotechnology Department and the Horticulture Department in Solan. The college also invited experts from the United Kingdom to speak on horticulture, mushroom farming, and eco-bricks in April 2023, which proved to be an enlightening and informative event for the students.
- 
- **Environmental Education:** On May 27, 2023, the Department of Botany and Zoology at our college arranged an awareness workshop on 'Lifestyle for Environment.' The workshop's primary goal was to educate students on sustainable living practices that can aid in preserving the environment and enhancing personal well-being. On the occasion of World Environment Day on June 05, 2023, students had the opportunity to visit 'Guru Nanak Bagichi' setup in college, immersing themselves in the soothing sounds of nature and discovering the wonder of biodiversity and Prof. Mandeep Kaur, Department of Botany told the significance of Guru Nanak Bagichi. Mr. Amrish Thakur, Department of Chemistry, delivered a thought-provoking talk-cum-presentation highlighting the urgent need to address the growing menace of plastic pollution.
- 
- **Aahar Kranti:** In January 2023, the college joined the 'Aahar Kranti' initiative to promote millet-based food in the diet. The Hospitality and Tourism Department, in collaboration with the Nivedita Trust, organized a special lecture to educate staff on the benefits of eating millets. Later, in February 2023, the professors and members of the Young Farmers Club planted 100 trees on the campus, furthering the college's commitment to sustainability.

**Beyond the Campus Environmental Initiative:** On October 19, 2022, the college's National Service

Scheme (NSS) unit arranged a rally with the theme "Save the Environment," in which multiple teams, each led by ten students, were assigned various villages with the task of educating the community and farmers on the importance of avoiding stubble burning.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The College also have well equipped Library and a Placement Cell.

#### **Library – LALA HARDYAL COLLEGE LIBRARY**

The SHMS Government College, SAS Nagar Library caters to the diverse needs of students, teachers and a few floating readers also. The library at present is engaged in the automation process of all its activities and partial data entry of 22629 books housed in the library has been completed on KOHA LMS.

Following facilities/services are available at the library:

- INFLIBNET- NLIST membership for e resources- e books and e journals
- National Digital Library registration
- Wifi for college staff and free Internet facility for students;
- Online information about arrival of new books, Online Courses and library activities to faculty (through e mails and WhatsApp group)
- Open Shelf stack area;
- Newspaper Clippings;

Library services to the students and faculty of self-financed and add on courses

equipped library, which makes it possible for the students to participate in a modern teaching-learning process.

Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programmes, curriculum reviews, evaluation, and participation in different decision- making bodies of the University. Experiential learning through internships projects and field trips is specifically facilitated. SMHS Govt. College, Mohali incorporates an empathetic approach, trying to familiarize the students about environmental concerns, gender based inequalities and the importance of ethics in the development of the nation.

SMHS Govt. College, Mohali is one of the few colleges that offers a range of dedicated add- on certificate courses in pharmaceuticals, Spoken English, Early childhood Care and education, Tourism and hospitality management, etc. These aid students' skill developments and prepare them for the professional world.

**The Placement Cell:** To maintain the sustainability of the college and its relationship with industries for training of our students. We make assiduous efforts to:

- Groom our students with the right combination of skills required for becoming successful employees or entrepreneurs.
- Maintain good work ethics.
- Create awareness among students regarding available career options and help them in identifying their career objectives.

- Organize activities concerning career planning

## **Concluding Remarks :**

In conclusion, SMHS Govt. College, Mohali, stands as a beacon of inclusive education, striving to empower its students for a brighter future. The institution's commitment to fostering gender sensitivity, feedback integration, and zero tolerance for harassment demonstrates its dedication to nurturing a safe and progressive learning environment.

By championing affordable education, the college opens doors for students from disadvantaged backgrounds, emphasizing diversity and social inclusivity. The active engagement of the Internal Quality Assurance Cell ensures a continuous journey towards academic excellence and administrative efficiency, enriching the overall student experience.

The college's environmental consciousness, community service through the NSS program, and eco-friendly initiatives exemplify its dedication to societal welfare and sustainable practices. Furthermore, the college's location in an emerging IT hub amplifies opportunities for students to engage with modern technology and innovation.

While constrained by financial limitations, SMHS Govt. College remains committed to offering practical and job-oriented courses, bolstering students' employability prospects. The institution's efforts in promoting holistic development through extracurricular activities and unique diploma offerings underscore its commitment to nurturing well-rounded individuals.

However, the college grapples with challenges, such as inadequate digital infrastructure, competition with private institutions, and a need for enhanced facilities to meet global standards. Despite these hurdles, the college endeavors to uplift its academic standards, striving to bridge the gap between entry-level competency and the demands of diverse programs.

In essence, SMHS Govt. College, Mohali, stands as a cornerstone of education, seeking to mold young minds into contributors to national and global development. While facing limitations, its commitment to providing quality education, promoting ethical values, and creating a sustainable and inclusive campus environment remains unwavering. With the potential to leverage its strategic location and capitalize on emerging opportunities, the college's journey towards excellence is a testament to its enduring spirit and commitment to the holistic growth of its students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :27</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1100</td><td>974</td><td>941</td><td>1066</td><td>1006</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1115</td><td>974</td><td>939</td><td>1063</td><td>1025</td></tr></table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2720</td><td>2810</td><td>2890</td><td>2980</td><td>3060</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1367</td><td>1254</td><td>1203</td><td>1216</td><td>1163</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1100	974	941	1066	1006	2022-23	2021-22	2020-21	2019-20	2018-19	1115	974	939	1063	1025	2022-23	2021-22	2020-21	2019-20	2018-19	2720	2810	2890	2980	3060	2022-23	2021-22	2020-21	2019-20	2018-19	1367	1254	1203	1216	1163
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1367	1254	1203	1216	1163																																					
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. <b>Number of sanctioned posts year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>78</td><td>74</td><td>73</td><td>73</td><td>73</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	78	74	73	73	73																														
2022-23	2021-22	2020-21	2019-20	2018-19																																					
78	74	73	73	73																																					

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
66	63	59	59	59

Remark : DVV has made changes as per the report shared by HEI. Librarian & phs ed not considered

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	3	4	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	4	1	3

Remark : DVV has made changes as per the report shared by HEI

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	14	04	03	46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	01	28	05

Remark : DVV has made changes as per the report shared by HEI

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :  
 Answer After DVV Verification :10  
 Remark : DVV has made changes as per the report shared by HEI

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56.16	134.87	45.84	54.47	141.84

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
91.09	2.18	23.04	26.01	77.93

Remark : DVV has made changes as per the report shared by HEI

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19.2	13.57	5.01	10.55	84.74

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33.75	19.71	7.55	29.18	21.41

Remark : DVV has made changes as per the report shared by HEI

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19



201	149	97	140	131
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
201	149	97	140	131

#### 5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
783	797	699	639	533

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
565	797	699	639	385

Remark : DVV has made changes as per the report shared by HEI

#### 5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	23	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	17	0	0	0

Remark : DVV has made changes as per the report shared by HEI

#### 5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	111	3	42	151

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	02	12	13

Remark : DVV has made changes as per the report shared by HEI

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	40	10	12	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
73	11	20	07	09

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : DVV has made changes as per the report shared by HEI

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 93 Answer after DVV Verification : 91
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	67	67	67	70

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	43	44	44	51

**2.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
75.36	148.44	50.85	65.02	226.58

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124.84	21.89	30.59	55.19	99.34